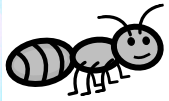




A



/a/ /a/

ants on my arm

/a/ /a/



ants on my arm

/a/ /a/

ants on my arm
they are causing



me alarm



B

Bring your bat
and bring your ball.

/b/! /b/!

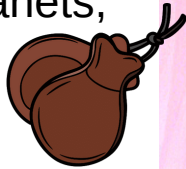
Bring your bat
and bring your ball
to the park to play!

/b/!



C

We are clicking castanets,
/c/ - /c/ - /c/.



We are clicking castanets,
/c/ - /c/ - /c/.

We are clicking castanets,
Clicking Castanets

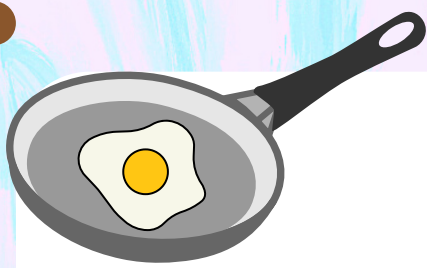
We are clicking castanets,
/c/ - /c/ - /c/.



D

See me play
on my drum,
Playing drums is
lots of fun,
With a /d/ - /d/ - /d/
- /d/ - /d/ - /d/
- /d/ - /d/ - /d/
See me play
upon my drum!





E

Eggs in the pan,

/e/ - /e/ - /e/

Eggs in the pan,

/e/ - /e/ - /e/

Eggs in the pan,

/e/ - /e/ - /e/

Crack the egg

like this ... /e/!



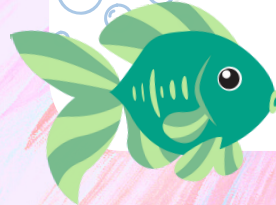
F

My friends and I
Went to the beach
With my floating fish

It got a hole.

the air came out

/ffff/

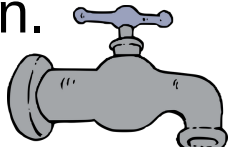


G

The water gurgles
down the drain.

The water gurgles
down the drain.

The water gurgles
down the drain,
with a /g/ - /g/ - /g/
- /g/ - /g/



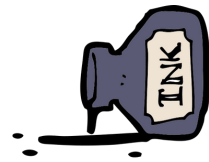
H

I like to hop, hop, hop,
up and down.

I like to hop, hop, hop,
all around.

I like to hop, hop, hop,
up and down
/h/ - /h/ - /h/ - /h/ - /h/!





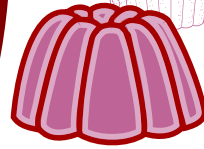
Inky the mouse is my pet.

She spilled the ink
and got wet.



The ink it spread
all over the desk.

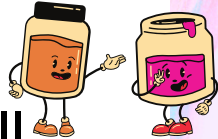
/i/ - /i/ - /i/ - /i/
...Inky's wet.



Jelly and Jam,
Jelly and Jam,
Jiggling on the plate.



Oh, what will
I eat with it?



/j/ - /j/ - /j/ - /j/ - /j/.



Kites are flying
in the sky

k, k, k



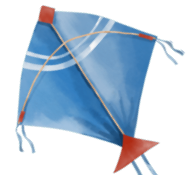
Kites are flying
in the sky

k, k, k

Kites are flying
in the sky,
flying in the sky

Kites are flying
in the sky

k, k, k.



We lick our
lollipops.

We lick our
lollipops.

//-//-//-//

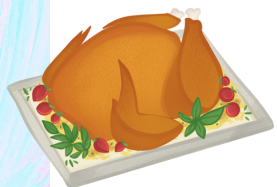
We lick our
lollipops.





M

The mum and the dad
make many meals.

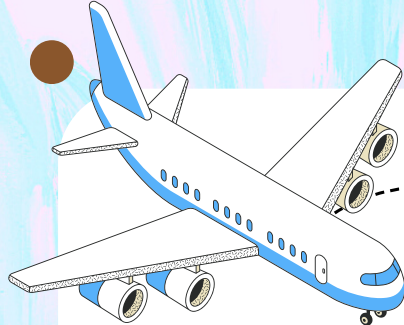


/mmm/!

/mmm/!



The mum and the dad
make many meals
for their hungry children



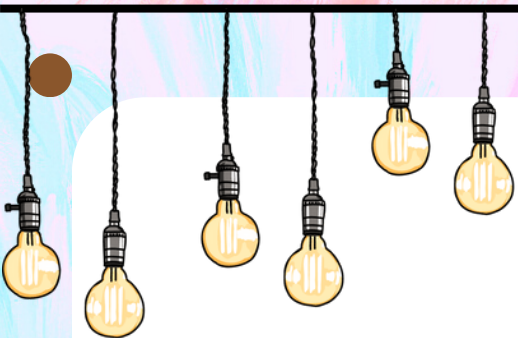
N

Hear the aeroplane,
/nnn/!

Hear the aeroplane,
/nnn/!

Hear the aeroplane,
/nnn/!

making lots of noise.



O

Now it's dark,
the lights go on.



/o/-/o/-/o/-/o/

time for bed



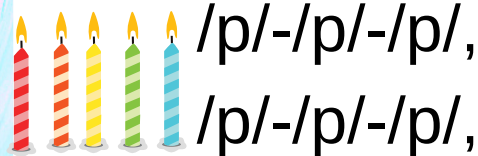
the lights go off

/o/-/o/-/o/-/o/-/o/-/o/



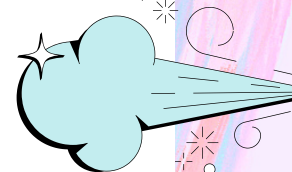
P

Puff out the candles
On the pink pig cake.



/p/-/p/-/p/,

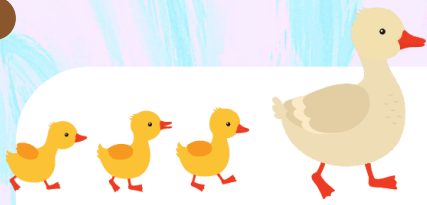
/p/-/p/-/p/,



Puff out the candles
on the pink pig cake.

Puff! puff! puff!





The ducks in
the pond quack

"/qu/ - /qu/ - /qu/"

"/qu/ - /qu/ - /qu/"

"/qu/ - /qu/ - /qu/"

The ducks in the
pond quack



"/qu/ - /qu/ - /qu/"

All around the pond.



See my puppy

rip the rag



/rrr/! /rrr/!

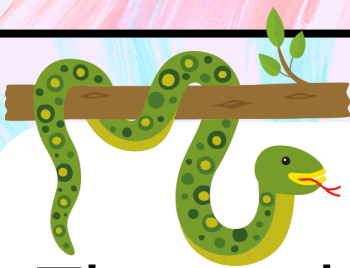


See my puppy

rip the rag

when he pulls

so hard

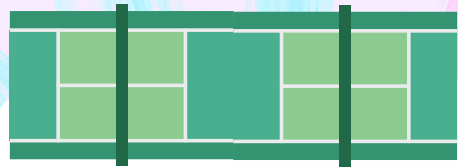


The snake is
in the grass.

The snake is
in the grass.

/sss/! /sss/!

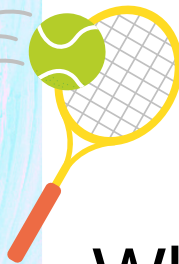
The snake is
in the grass



When I watch
the tennis game,

/t/-/t/-/t/,

/t/-/t/-/t/...



When I watch
the tennis game,
my head goes
back and forth





/u/-/u/ up



go umbrellas.

/u/-/u/ up

go umbrellas.



/u/-/u/ up

go umbrellas.

..when it starts
to rain!



Drive vic's van
round the village
Drive vic's van
round the village
Drive vic's van
round the village



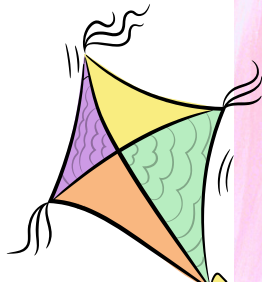
/v/-/v/-/v/-/v/!

I see the
clouds moving,
/w/-/w/-/w/.



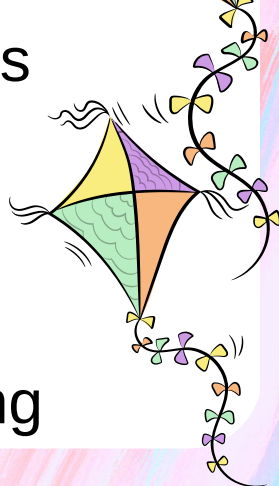
I see the kites
flying,

/w/-/w/-/w/.

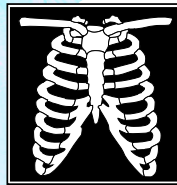


I see the trees
bending,

/w/-/w/-/w/.



the wind is
blowing strong



/ks/-/ks/!



take an x-ray.

/ks/-/ks/!

take an x-ray.

/ks/-/ks/!

take an x-ray.

.. x-ray of
my hand!





A I

My ear hurt.

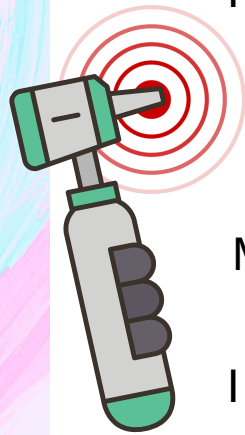
I was in pain.))



"/ai/" - /ai/"

My ear hurt.

I was in pain.



What did you try to say?



O O A

Oh, did you see
the billy goat?

/Oa/-/oa/-/oa/
/oa/-/oa/-/oa/

Oh, did you see
the billy goat,
running down
the road?



O R

See the donkey
walking around.

/Ee/ /or/!

/Ee/ /or/!

Is its sound.

E E



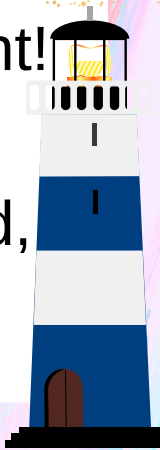
I E

The captain said,
"/ie/ - /ie/!"

The captain said,
"/ie/ - /ie/!"

"Stand up straight!
Don't be late!"

The captain said,
"/ie/ - /ie/!"





TH TH

Did you ever hear
a rude child,
make this sound
and that sound?

Did you ever hear
a rude child say

/th/ – /th/ –
/th/ – /th/?



CH CH

Trains are chugging

on the track.

/ch/ – /ch/ –
/ch/ – /ch/ –
/ch/ – /ch/.

Trains are chugging
on the track.

/ch/ – /ch/ – /ch/,
...choo, choo



SH SH

Hush! Hush! Hush!

Don't make a sound

Be as quiet
as you can be.



The baby's asleep
and I'm tired out.

/sh/ – /sh/ – /sh/ – /sh/ – /sh/.

B A B Y



OUCH!

O U

I pricked my thumb
with a needle.

/ou/ – /ou/ – /ou/!
/ou/ – /ou/ –
/ou/!



I pricked my thumb
with a needle.

/ou/ – /ou/ - OUCH!

OUCH!





O I

The sailors met upon the sea,
/oi/ – /oi/ – /oi/!
/oi/ – /oi/!

They found some oil way down deep
/oi/ – /oi/!
"Ship ahoy!"



U E

Stand still like a statue,
/ue/ – /ue/ – /ue/!
/ue/ – /ue/ – /ue/!

STOP Stand still like a statue, but I see you and you!




E R

The fan in the shop goes /er/–/er/–/er/.
/Er/–/er/–/er/,
/er/–/er/–/er/.

The fan in the shop goes /er/–/er/–/er/.

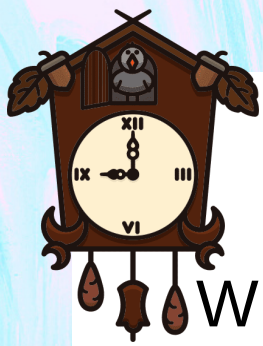
Cooling all the people.



A R

'Open wide,' the doctor said.
Ar! Ar!

'Let me look at your sore throat. Please say 'Ar'



Who wants to
be a cockoo?



Who wants to
be a cockoo?



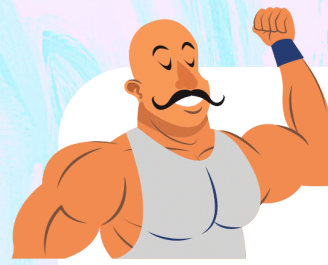
Who wants to
be a cockoo?



/oo/ - /oo/ - /oo/ - /oo/



- /oo/



If you're strong and you
know it, say "/ng/"!



If you're strong and you
know it, say "/ng/"!



If you're strong and you
really wants to show it...

if you're strong and yo
know it, say "/ng/"!



**STAY
STRONG!**

